**Languages in Primary Course – 6th June 2014**

**Innovative programming across KLAs - Justine Holmes**

**HSIE syllabus**

Made Environment

* Language focus
* Feelings likes/dislikes
* Shape
* Texture – using “trop” – too “un peu”
* Opposites

**English syllabus**

ENI-loc Imaginatively and creatively about familiar topics, ideas and texts

* Colours (Years 1), activity – imagine blue grass, green sun

EN3 – 2A EN3-5B, EN2-3A Composes, edits and presents well structured + coherent texts

* Y 5&6 will create a fairytale in Spanish which they will read to kindergarten class.
* Type up fairytales on a word processor, visualisation (descriptive language)
* Caet stage 3 students to sue descriptive language to write short stories. After that, kindergarten students illustrate the books.

**Maths syllabus**

1. Number games in target language.
2. Graphs eg

* how do we get to school
* Favourite animal
* Hair / eye colour

1. Shapes
2. Big/small
3. Time

* daily routine
* Days, months, seasons

1. Language patterns – sentence structure
2. Number songs
3. Age/height
4. Number books – literature: “The very hungry caterpillar”
5. Dates, birthdays, daily date
6. Word of the day (vocabulary)